



SRI SIDDHARTHA ACADEMY OF HIGHER EDUCATION

(DEEMED TO BE UNIVERSITY)

Declared under Section 3 of the UGC Act, 1956, MHRD GOI No. F.9-31/2006-U.3 (A) dated: 30/05/2008

Accredited 'A' Grade by NAAC

Agalakote, B.H.Road, Tumkur – 572 107.KARNATAKA, INDIA.

Ph. 0816- 2275516, 2275512 , Fax : 0816-2275510 website: sahetumkur.ac.in email: info@sahe.in , iqac@sahe.in

Report on Special programs for slow and advanced learners for the year 2017-18

Slow learners are those who are slow on learning curve. There is every possibility that in a classroom there must be some slow learners. They come to college regularly; but they are likely to become dropouts if their needs are not met. Such students often obtain poor academic grades, take longer time to master academic skills and have short attention span.

Advanced learners are those who are ahead on learning curve and require encouragement to achieve more in their career.

Guidelines are made to identify such students. In order to check the effectiveness of teaching and as well as to evaluate students' performance we use the below mentioned tools.

Sl.No.	Number of Slow Learners
1	250

Sl.No.	Number of Advanced Learners
1	89

Special programs for slow learners and advanced learner Advanced Learners

- Hobby projects for Advanced learners
- Encouraging advanced learners to participate in project work
- Encourage Advanced learners to participate in quiz
- Psychological support for both slow learners and advanced learners
- Competitive examination training for advanced learners

Slow Learners

- Special classes were taken to slow learners
- One to One teaching for slow learners by giving special assignments
- Psychological support for both slow learners and advanced learners
- Self directed learning and small group discussion for improving the communication skills of slow learners



- **Observation technique:**
Observation of student's behavior by the teacher may help in identifying slow learners. A strict watch can be kept for their reaction to various situations. Observation is a powerful technique to understand what a student knows, where possibility for improvement is there and what he/she could do to improve. In department we observe students about their participation in discussion on a topic, attentiveness, ability to answer questions. Observation is made regarding their skills and theoretical knowledge about clinical scenario. One to one attention is paid as and when it is required to improve such students.
- **Intelligence tests:**
 - a) Internal assessments
 - b) Assignments
 - c) Assessment of activities like seminars, projects
 - d) Performance in university exams

Example: Internal assessment marks is used to identify slow learners. Any student who scores 3 or less than 3 marks out of 10 marks will be identified as slow learners.

Actions taken to improve slow learners

- We repeat each learning point more than we would normally. Because slow learners need to hear information a few times more than other students in order to understand
- We encourage discussion in class to reinforce learning
- We guide them about main point in a topic
- If required we teach reading skills to them
- One to one attention is paid
- For few we schedule daily reading and assignments
- We praise their success
- Mentorship program

Measurable criteria followed for slow learners are comparing 1st, 2nd and third internal assessment marks.



Actions taken for advanced learners

- Discussion/assignments/seminars on advanced topic will be given
- Guide the students for NEET/competitive examinations
- Encouragement to participate in Quiz program
- Encouragement to get involved in various Research projects
- Encouragement to participate in various symposiums/poster presentations/conferences
- University subject toppers are encouraged with certificate by management
- Encourage for scholarships
- Encouragement to participate in inter college events

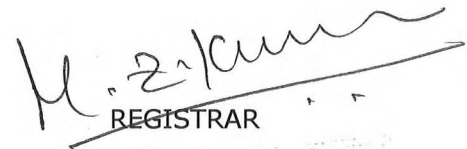
Measurable criteria are comparing 1st, 2nd and third internal assessment marks.

Certificates of participation in events, obtaining PG seat, securing any awards in inter college events.

The student's previous academic record such as 10+2 marks card, 10th marks card or previous semester's performance.

The performance of the students in "Test 1" during the current semester

General observation of teacher during regular class


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Report on Special programs for slow and advanced learners for the year 2018-19

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Advanced learners are those who are ahead on learning curve and require encouragement to achieve more in their career.

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Sl.No.	Number of Slow Learners
1	278

Sl.No.	Number of Advanced Learners
1	92

Special programs for slow learners and advanced learner
Advanced Learners

- Hobby projects for Advanced learners
- Encouraging advanced learners to participate in project work
- Encourage Advanced learners to participate in quiz
- Psychological support for both slow learners and advanced learners
- Competitive examination training for advanced learners

Slow Learners

- Special classes were taken to slow learners
- One to One teaching for slow learners by giving special assignments
- Psychological support for both slow learners and advanced learners
- Self directed learning and small group discussion for improving the communication skills of slow learners



- **Observation technique:**

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- **Intelligence tests:**

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- One to one attention is paid
- For few we schedule daily reading and assignments
- We praise their success
- Mentorship program

Measurable criteria followed for slow learners are comparing 1st, 2nd and third internal assessment marks.



Actions taken for advanced learners

- Discussion/assignments/seminars on advanced topic will be given
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- Encouragement to participate in Quiz program
- Encouragement to get involved in various Research projects
- Encouragement to participate in various symposiums/poster presentations/conferences
- University subject toppers are encouraged with certificate by management
- Encourage for scholarships
- Encouragement to participate in inter college events

Measurable criteria are comparing 1st, 2nd and third internal assessment marks.

Certificates of participation in events, obtaining PG seat, securing any awards in inter college events.

The student's previous academic record such as 10+2 marks card, 10th marks card or previous semester's performance.

The performance of the students in "Test 1" during the current semester

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Report on Special programs for slow and advanced learners for the year 2019-20

Slow learners are those who are slow on learning curve. There is every possibility that in a classroom there must be some slow learners. They come to college regularly; but they are likely to become dropouts if their needs are not met. Such students often obtain poor academic grades, take longer time to master academic skills and have short attention span.

Advanced learners are those who are ahead on learning curve and require encouragement to achieve more in their career.

Guidelines are made to identify such students. In order to check the effectiveness of teaching and as well as to evaluate students' performance we use the below mentioned tools.

Sl.No.	Number of Slow Learners
1	321

Sl.No.	Number of Advanced Learners
1	88

Special programs for slow learners and advanced learner
Advanced Learners

- Hobby projects for Advanced learners
- Encouraging advanced learners to participate in project work
- Encourage Advanced learners to participate in quiz
- Psychological support for both slow learners and advanced learners
- Competitive examination training for advanced learners

Slow Learners

- Special classes were taken to slow learners
- One to One teaching for slow learners by giving special assignments
- Psychological support for both slow learners and advanced learners
- Self directed learning and small group discussion for improving the communication skills of slow learners



- **Observation technique:**

Observation of student's behavior by the teacher may help in identifying slow learners. A strict watch can be kept for their reaction to various situations. Observation is a powerful technique to understand what a student knows, where possibility for improvement is there and what he/she could do to improve. In department we observe students about their participation in discussion on a topic, attentiveness, ability to answer questions. Observation is made regarding their skills and theoretical knowledge about clinical scenario. One to one attention is paid as and when it is required to improve such students.

- **Intelligence tests:**

- a) Internal assessments
- b) Assignments
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Example: Internal assessment marks is used to identify slow learners. Any student who scores 3 or less than 3 marks out of 10 marks will be identified as slow learners.

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- We guide them about main point in a topic
- If required we teach reading skills to them
- One to one attention is paid
- For few we schedule daily reading and assignments
- We praise their success
- Mentorship program

Measurable criteria followed for slow learners are comparing 1st, 2nd and third internal assessment marks.



Actions taken for advanced learners

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- Guide the students for NEET/competitive examinations
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- Encouragement to participate in various symposiums/poster presentations/conferences
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- Encourage for scholarships
- Encouragement to participate in inter college events

Measurable criteria are comparing 1st, 2nd and third internal assessment marks.

Certificates of participation in events, obtaining PG seat, securing any awards in inter college events.

The student's previous academic record such as 10+2 marks card, 10th marks card or previous semester's performance.

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Sl.No.	Number of Slow Learners
1	289

Sl.No.	Number of Advanced Learners
1	97

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Advanced Learners

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1	298

Sl.No.	Number of Advanced Learners
1	77

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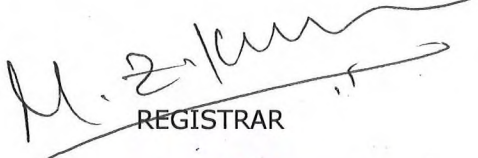
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